

might have an influence in explaining the differences in the wording and narratives used by the therapists in our sample. Therefore, any comparisons between the two groups should be considered as exploratory in nature and outcomes as suggestive at best. Moreover, the relatively small size of the two subgroups as well as the heterogeneity of the American subsample in terms of education, professional degrees, licensing, and training, together with its limited geographical and ethnical representativeness, limits the possible comparisons between the two countries as well as the potential generalizability of our findings. As already done in other similar studies (e.g., Percy et al., 2014), we did not attempt to control for such differences because we believe they strongly mirror the characteristics and educational pathways of the therapists in each of the two countries under analysis and therefore offer a rather representative picture. Even though such limitations suggest the need for a cautious approach to results interpretation and generalization, we believe that this first-of-a-kind exploratory study might provide useful information for future research.

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