



**UNIVERSITÀ CATTOLICA DEL SACRO CUORE
MILANO**

Dottorato di ricerca in PEDAGOGIA (EDUCATION)

ciclo XXIII

S.S.D: M-PED/03

**ADDING VALUE TO CLIL THROUGH
THE NEW TECHNOLOGY**

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Anno Accademico 2009/2010

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Adding Value to CLIL through the New Technology

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I. An introduction to the rationale behind CLIL and digital learning

Learning here means acquisition of what already is incorporated in books and in the heads of the elders. Moreover, that which is taught is thought of as essentially static. It is taught as a finished product, with little regard either to the ways in which it was originally built up or to changes that will surely occur in the future. It is to a large extent the cultural product of societies that assumed the future would be much like the past, and yet it is used as educational food in a society where change is the rule, not the exception.

JOHN DEWEY, *Experience and Education*, 1938

This first chapter of my Ph.D. thesis wants to present the historical framework and the rationale where my research study is set. It is divided in two sections focused respectively on CLIL and digital technologies. It prepares the theoretical framework for the other four chapters where my research study is detailed discussed. In particular Chapter II describes the methodological approach and the method of data collection, presenting the overarching research question and discussing it. Chapter III describes the designing and planning phases of both CLIL materials and technologies. In Chapter IV the implementation of the research project and its investigation are presented. In Chapter V the results of research study and my conclusion are introduced and discussed.